

**CLASS  
XI**

# **SYLLABUS 2025-26**

*Humanities*



शिक्षा का दीप जलाएँ - सहयोग का हाथ बढ़ाएँ

## **AGRASAIN BOYS' SCHOOL**

[Affiliated to Council for the Indian School Certificate Examinations, New Delhi]

21/A, Agrasain Street, Liluah, Howrah-711204

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# AGRASAIN BOYS' SCHOOL

Affiliated to the Council for the Indian School Certificate Examinations, New Delhi  
21/A, Agrasain Street, Liluah, Howrah - 711 204  
Website: [www.agrasainboyschool.edu.in](http://www.agrasainboyschool.edu.in)  
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## SYLLABUS : 2025-26

**Class : XI**

Class : XI

*Dear Parents,*

*All teachers have been advised to follow this syllabus and teaching schedule strictly.*

*In case your child is sick or absent for a long time, please prepare him as per schedule of chapters given in this booklet.*

*Teachers of all sections will complete the syllabus at least two weeks before Assessment Test to facilitate interactive revision.*

*All workbooks will be filled in by students and submitted to subject teachers for checking as the chapters are completed term wise.*

*In case of difficulty please contact respective Teacher-in-Charge (Primary/ Secondary).*

*Your co-operation will ensure better education to your child.*

*Principal*



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## SYLLABUS : 2025-26

**Class : XI**

**Class : XI**

### □ ENGLISH LANGUAGE :

#### ❖ 1<sup>ST</sup> ASSESSMENT EXAMINATION:

1. Composition
2. (a) Directed writing (article writing, report writing) based on suggested points.  
(b) Proposal Writing
3. Short-answer questions to test grammar, structure and usage.
4. Comprehension.

#### ❖ 2<sup>ND</sup> ASSESSMENT EXAMINATION:

1. Composition
2. (a) Directed writing (article writing, report writing, Book review, speech writing) based on suggested points.  
(b) Proposal Writing
3. Short-answer questions to test grammar, structure and usage.
4. Comprehension.

#### ❖ PERIODICAL EXAMINATION:

1. Composition
2. (a) Directed writing (article writing, newspaper report, Book review, speech writing, and statement of purpose) based on suggested points.  
(b) Proposal Writing
3. Short-answer questions to test grammar, structure and usage.
4. Comprehension.

#### ❖ 3<sup>RD</sup> ASSESSMENT EXAMINATION:

1. Composition
2. (a) Directed writing (article writing, newspaper report, Book review, speech writing, and statement of purpose) based on suggested points.  
(b) Proposal Writing
3. Short-answer questions to test grammar, structure and usage.
4. Comprehension.

#### ❖ Project

Listening and speaking skills (topics for speaking skills will be provided by the subject teachers during the classes)

## □ ENGLISH LITERATURE :

### ❖ 1<sup>ST</sup> ASSESSMENT EXAMINATION:

- I. **DRAMA:** Macbeth – William Shakespeare (Act I till pages done)
- II. **PRISM:** A Collection of ISC Short Stories (Evergreen Publications (India) Ltd. New Delhi)
  1. A Living God-Lafcadio Hearn
  2. Advice to Youth – Mark Twain
- III. **RHAPSODY:** A Collection of ISC Poems (Evergreen Publications (India) Ltd. New Delhi)
  1. Abhisara: The Tryst – Rabindranath Tagore
  2. Why I Like the Hospital – Tony Hoagland

### ❖ 2<sup>ND</sup> ASSESSMENT EXAMINATION:

- I. **DRAMA:** Macbeth – William Shakespeare (Act I full : Act II till pages done)
- II. **PRISM:** A Collection of ISC Short Stories (Evergreen Publications (India) Ltd. New Delhi)
  1. The Paper Menagerie – Ken Liu
  2. The Great Automatic Grammatizator – Roald Dahl
  3. Atithi/Guest – Rabindranath Tagore
- III. **RHAPSODY:** A Collection of ISC Poems Evergreen Publications (India) Ltd. New Delhi)
  1. Sonnet 116- William Shakespeare
  2. Death of a Naturalist – Seamus Heaney

### ❖ PERIODICAL EXAMINATION:

- I. **DRAMA: Macbeth** – William Shakespeare (Acts I & II)
- II. **PRISM:** A Collection of ISC Short Stories (Evergreen Publications (India) Ltd. New Delhi)
  1. A Living God-Lafcadio Hearn
  2. Advice to Youth – Mark Twain
  3. The Paper Menagerie – Ken Liu
  4. The Great Automatic Grammatizator – Roald Dahl
  5. Thank You, Ma'am – Langston Hughes
- III. **RHAPSODY:** A Collection of ISC Poems (Evergreen Publications (India) Ltd. New Delhi)
  1. Abhisara: The Tryst – Rabindranath Tagore
  2. Why I Like the Hospital – Tony Hoagland
  3. Sonnet 116- William Shakespeare
  4. Death of a Naturalist – Seamus Heaney
  5. Telephone Conversation – Wole Soyanka

### ❖ 3<sup>RD</sup> ASSESSMENT EXAMINATION

- I. **DRAMA:** Macbeth – William Shakespeare (Acts I, II full; Act III -till pages done.)
- II. **PRISM:** A Collection of ISC Short Stories (Evergreen Publications (India) Ltd. New Delhi)

1. A Living God-Lafcadio Hearn
2. Advice to Youth – Mark Twain
3. The Paper Menagerie – Ken Liu
4. The Great Automatic Grammatizator – Roald Dahl
5. Thank You, Ma'am – Langston Hughes

III. **RHAPSODY: A Collection of ISC Poems**  
(Evergreen Publications (India) Ltd. New Delhi)

1. Abhisara: The Tryst – Rabindranath Tagore
2. Why I Like the Hospital – Tony Hoagland
3. Sonnet 116- William Shakespeare
4. Death of a Naturalist – Seamus Heaney
5. Strange Meeting-Wilfred Owen

**Projects**

1. **1<sup>st</sup> Assessment** - *With reference to the first act of Macbeth, what role do you think the witches and Lady Macbeth played to ignite the ambition in Macbeth's character ?*
2. **2<sup>nd</sup> Assessment** - *Give a modern context of the story The Great Automatic Grammatizator and discuss the horrors of Artificial Intelligence in the field of human art and creativity.*
3. **3<sup>rd</sup> Assessment** - *With reference to the poem Strange Meeting discuss the horrors of war and its impact on civilians. Refer to another poem or story of a similar theme and compare between the two.*
4. **Periodical Examination project will be an internal assessment taken in the class**

Candidates are required to undertake a written Assignment of **1000-1500** words on the above topic which should be structured as given below:

The written assignment must follow the structure given below:

- Introduction:
  - Explanation of the question that has been framed
  - explanation of how the candidate intends to interpret the chosen text and Literary materials used in the process
- Main Body – organised and well-structured treatment of the question using appropriate sub-headings.
- Conclusion – comprehensive summary of the points made in the main body.

**INSTRUCTIONS TO THE CANDIDATES FOR ENGLISH PROJECTS :**

- The Projects are for ISC Board.
- Handwriting should be neat and clear.
- Write relevant matter and make it very creative.
- Relevant pictures and quotations must be there. Pictures only on the non-ruled sheet and write on the ruled side.
- Proper heading should be written in BOLD.
- Significant lines, phrases and dialogues should be highlighted.
- Do not use red and green ink.
- Write relevant details on the first page itself.
- School logo Subject, topic, submitted by and submitted to should be clear and legible

## □ 2<sup>ND</sup> LANGUAGE HINDI :

- पुस्तकें - १) काव्य मंजरी  
२) गद्य संकलन  
३) हिन्दी व्याकरण मंजूषा  
४) सारा आकाश

### ❖ 1<sup>ST</sup> ASSESSMENT EXAMINATION:

#### काव्य मंजरी

- 1) साखी
- 2) बाल लीला

#### गद्य संकलन

- 1) पुत्र-प्रेम
- 2) गौरी

#### सारा-आकाश

पूर्वाद्ध : साँझ ( खण्ड - १,२,३ )

#### हिन्दी व्याकरण मंजूषा

- 1) निबंध
- 2) अपठित गद्यांश
- 3) अशुद्ध वाक्यों को शुद्ध करना (१-५०)
- 4) मुहावरे (१-५०)

### ❖ 2<sup>ND</sup> ASSESSMENT EXAMINATION:

#### काव्य मंजरी

- 1) एक फूल की चाह
- 2) आ: धरती कितना देती है
- 3) नदी के द्वीप

#### गद्य संकलन

- 1) शरणागत
- 2) सती
- 3) आउट साइडर

#### सारा-आकाश

- 1) पूर्वाद्ध - साँझ (खण्ड ४,५,६,७,)

#### हिन्दी व्याकरण मंजूषा

- 1) निबंध

- 2) अपठित गद्यांश
- 3) अशुद्ध वाक्यों को शुद्ध करना (५१-१५०)
- 4) मुहावरें (५१-१५०)

❖ **PERIODICAL EXAMINATION:**

काव्य मंजरी

- 1) तुलसी के पद
- 2) जाग तुझको दूर जाना है

गद्य संकलन

- 1) दासी
- 2) क्या निराश हुआ जाए ?

सारा आकाश

पूर्वाद्ध - साँझ (खण्ड - ८-१०)

उत्तरार्द्ध : सुबह (खण्ड- १,२,३)

हिन्दी व्याकरण मंजूषा

- 1) निबंध
- 2) अपठित गद्यांश
- 3) अशुद्ध वाक्यों को शुद्ध करना (१५१-२००)
- 4) मुहावरें (१५१-२००)

❖ **3<sup>RD</sup> ASSESSMENT EXAMINATION:**

काव्य मंजरी

- 1) उद्यमी नर
- 2) बादल को घिरते देखा हैं
- 3) साखी
- 4) बाल-लीला
- 5) एक फूल की चाह
- 6) आ: धरती कितना देती हैं
- 7) नदी के द्वीप
- 8) तुलसीदास के पद
- 9) जाग तुझको दूर जाना हैं ।

गद्य संकलन

- 1) क्या निराश हुआ जाए ?
- 2) भक्तिन
- 3) संस्कृति क्या है?

- 4) पुत्र प्रेम
- 5) गौरी
- 6) शरणागत
- 7) सती
- 8) आउट-साइडर
- 9) दासी

#### सारा आकाश

उत्तरार्द्ध : सुबह (खण्ड - ४,५)

पूर्वार्द्ध : साँझ (१-१०)

#### हिन्दी व्याकरण मंजूषा

- 1) निबंध
- 2) अपठित गद्यांश
- 3) अशुद्ध वाक्यों को शुद्ध करना (सम्पूर्ण आई .एस. सी पाठ्यक्रम)
- 4) मुहावरें (सम्पूर्ण आई .एस. सी पाठ्यक्रम)

निम्नलिखित विषयों पर परियोजना तैयार कीजिए ।

परियोजना -(600-800 शब्दों में)

1. 'बाल लीला' पद्य को कहानी में रूपांतरित करते हुए सचित्र परियोजना तैयार कीजिए।
2. कहानी कला की दृष्टि से 'गौरी' कहानी की समीक्षा करते हुए सचित्र परियोजना तैयार कीजिए।
3. **Listening and speaking skill to be done in regular Hindi class.**

#### □ 2<sup>ND</sup> LANGUAGE BENGALI :

पुस्तक : ISC प्रबन्ध ও গদ্যসংকলন, ISC প্রবন্ধ ও গদ্য সংকলন ওয়ার্কবুক ISC কবিতা সংকলন, কোনি, ভাষা সোপান।

#### ❖ ASSESSMENT-I EXAMINATION:

গল্প - ঠাকুরদা, জোড়াসাঁকোর ধারে।

কবিতা - ওরা কাজ করে, রাস্তা কারো একার নয়।

কোনি - ১-২ অধ্যায়।

ব্যাকরণ- ISC সমগ্র পাঠ্যক্রম।

নির্মিতি - প্রবন্ধরচনা, মৌলিক গল্প লিখন, বোধপরীক্ষণ।

#### ❖ ASSESSMENT-II EXAMINATION:

গল্প - অনাচার, রেকর্ড + 1<sup>st</sup> assessment syllabus.

কবিতা - সালেমনের মা, স্বাধীনতা তুমি + 1<sup>st</sup> assessment syllabus

কোনি - ১-৪ অধ্যায়।

ব্যাকরণ- ISC সমগ্র পাঠ্যক্রম।  
নির্মিত - প্রবন্ধ রচনা, মৌলিক গল্পলিখন, বোধ পরীক্ষন।

❖ **PERIODICAL EXAMINATION :**

গল্প -আদাব + 1<sup>st</sup> assessment + 2nd assessment syllabus.  
কবিতা - পূবপশ্চিম, নুন + 1<sup>st</sup> assessment + 2nd assessment syllabus.  
কোনি- ১-৬ অধ্যায়।  
ব্যাকরণ - ISC সমগ্র পাঠ্যক্রম।  
নির্মিত - প্রবন্ধরচনা, মৌলিক গল্পলিখন, বোধপরীক্ষন।

❖ **ASSESSMENT-III EXAMINATION:**

গল্প-তাসেরঘর, বীর্যশুঙ্কা + 1<sup>st</sup> assessment + 2<sup>nd</sup> assessment + periodical syllabus.  
কবিতা - বনলতাসেন + 1<sup>st</sup> assessment + 2<sup>nd</sup> assessment + periodical syllabus.  
ব্যাকরণ - ISC সমগ্র পাঠ্যক্রম।  
কোনি- ১-৭ অধ্যায়।  
নির্মিত - প্রবন্ধরচনা, মৌলিক গল্পলিখন, বোধপরীক্ষন।

➤ **PROJECT**

- তোমার পাঠ্য পুস্তকের অন্তর্গত যেকোনো একটি কবিতাকে ছোট গল্পের রূপ দান করো।
- তোমার পাঠ্য পুস্তকের অন্তর্গত যেকোনো একটি ছোট গল্পকে কবিতার রূপ দান করো।
- তোমার পাঠ্য পুস্তক এর অন্তর্গত যেকোনো একটি ছোট গল্প বা কবিতার বর্তমান সময়ের নিরিখে প্রাসঙ্গিকতা বিচার করো।
- তোমার পাঠ্য পুস্তকের অন্তর্গত যেকোনো একটি ছোটগল্পের চরিত্র বিশ্লেষণ কর অথবা যেকোনো একটি কবিতার প্রেক্ষাপট আলোচনা কর।
- **Listening and speaking skill to be done in regular class.**

□ **APPLIED MATHEMATICS :**

**Book: Understanding ISC Applied Mathematics (Code: 885)**  
**Class XI by M L Aggarwal, Neeraj Raj Jain (APC Publication)**

❖ **ASSESSMENT-I EXAMINATION:**

Set, Trigonometry, Quadratic equations, Inequality, Complex numbers, Logarithm, Measures of dispersion.

❖ **ASSESSMENT-II EXAMINATION:**

Relation and Function, Straight lines, Limits and Derivatives, Parabola, Correlation analysis.

Note: All the chapters in Assessment – I are also included in Assessment – II syllabus.  
Project should be submitted 15 days prior to the Assessment -II examination.

❖ **PERIODICAL EXAMINATION:**

Circle, Permutation and Combination, Binomial theorem, Mathematical Reasoning, Linear Regression.

Note: All the chapters in Assessment-I and II are included in Periodical syllabus.

❖ **ASSESSMENT-III EXAMINATION:**

Sequence and Series, Probability, Financial Mathematics.

Note: All the chapters in Assessment – I and II, Periodical are also included in Assessment – III syllabus.

➤ **PROJECT**

The completed mathematics project file consisting of two mathematics projects need to submitted 15 days prior to the assessment- 3 examination.

☐ **HISTORY:**

**Prescribed Text Book: Isc History Class XI (Dr. Sacchidananda Banerjee)**

**Reference Book: Mastering Modern World History (Palgrave) – Norman Lowe  
A Textbook of ISC for Class XI-H Chandrima Basu Majumdar /  
Adwaita Basu**

❖ **ASSESSMENT-I EXAMINATION: (80 Marks)****INDIAN HISTORY**

CH 1 Growth of Nationalism

**WORLD HISTORY**

CH 7 The First World War 1914-18

**PROJECT- Working Models / collage**

**Submission of project- a week before Assessment I**

❖ **ASSESSMENT-II EXAMINATION: (Theory - 80 marks / Internals - 20 marks)****INDIAN HISTORY**

CH2 Emergence of Colonial Economy

CH3 Economic, Social and Cultural Impact of British Rule

**WORLD HISTORY**

CH 8 Peace settlements after the world war I- Establishment of League of Nations

CH 9 The Great Depression: USA, GERMANY, BRITAIN, FRANCE & JAPAN  
**(INCLUDING SYLLABUS OF ASSESSMENT I)**

**Internals- Continuous Assessment and Copy Evaluation**

❖ **PERIODICAL EXAMINATION: (80 Marks)****INDIAN HISTORY**

CH4 Protest Movement against Colonial Rule

CH 5 Gandhian Nationalism (1916-22)

**WORLD HISTORY**

CH 10. Rise of Communism in Russia  
(1917-39)

CH 11 Rise of Fascism in Italy (1922- 39)

**INCLUDING SYLLABUS OF PREVIOUS ASSESSMENTS**

❖ **ASSESSMENT-III EXAMINATION: (Theory 80/ Project 20)****INDIAN HISTORY**

CH 6 Gandhian Nationalism (1927-34)

**(Including ALL previous chapters taught throughout)**

**WORLD HISTORY**

CH 12 Rise of Nazism in Germany (1933-39)

CH 13 Rise of Militarism: Japan (1919-41)

**(Including all previous chapters taught throughout)**➤ **PROJECT (ANNUAL)****Peasant Movements**

Discuss the changes in the nature and character of peasant movements of the 1920's as compared to the early uprisings or movements with adequate pictures?

**Submission - Last week of January**□ **GEOGRAPHY:**❖ **ASSESSMENT-I EXAMINATION:**

Chapter 2. –Age and Origin of Earth

Chapter 3- Interior of the Earth.

Chapter 5- Endogenous processes and associated Landforms

Chapter 6- Drifting of continents and Plate Tectonics.

Chapter 7- Isostasy

Chapter 25- The Biosphere

Chapter 26- Biodiversity

Chapter 27- Biodiversity for sustenance of Mankind

Chapter 28- India as a mega diversity nation

Chapter 29- Loss of Biodiversity

Chapter 30- Strategies for conservation of Biodiversity.

**Map of World:**

**Mountains:** Himalayas, Hindukush, Elburz, Zagros, Kirthar, Caucasus, Alps, Pyrenees, Carpathians, Urals, Khingan, Kunlun, Altai, Drakensburg, Kjolen, Andes, Rockies, Appalachian, Great Australian Alps, Verkhoyansk, Great Dividing Range, Southern Alps

**Plateaus:** Tibetan, West Australian, Iranian, Anatolian, Pamirs, Ethiopian, Bolivian, Deccan, Guiana, Colorado, Brazilian, Labrador, Arabian

❖ **ASSESSMENT-II EXAMINATION:**

Chapter 4- Rocks

Chapter 8- Volcanoes and Earth quake

Chapter 9- Exogenous Processes and Associated Landforms

Chapter 10- Soil

Chapter 17- Composition and Structure of the Atmosphere.

Chapter 18- Insolation and temperature

Chapter 19- Atmospheric pressure and Winds

Chapter 20- Atmospheric Moisture

Chapter 32- Climate change

Chapter 33- Natural hazards: their causes and management

**Revision chapters- Chapters of 1<sup>st</sup> Assessment**

**Map of World:**

**Mountains:** Himalayas, Hindukush, Elburz, Zagros, Kirthar, Caucasus, Alps, Pyrenees, Carpathians, Urals, Khingan, Kunlun, Altai, Drakensburg, Kjolen, Andes, Rockies, Appalachian, Great Australian Alps, Verkhoyansk, Great Dividing Range, Southern Alps.

**Plateaus:** Tibetan, West Australian, Iranian, Anatolian, Pamirs, Ethiopian, Bolivian, Deccan, Guiana, Colorado, Brazilian, Labrador, Arabian.

**Water Bodies (bays, gulfs, straits, sea, oceans):** Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean, Southern Ocean, Beaufort Sea, Hudson bay, Gulf of California, Gulf of Mexico, Panama Canal, Bering Sea, Sea of Okhotsk, Sea of Japan, East China Sea, South China Sea, Yellow Sea, Timor Sea, Tasman Sea, Persian Gulf, Red Sea, Black Sea, Mediterranean Sea, Caspian Sea, Arabian sea, North Sea, Baltic Sea, Suez Canal, Strait of Magellan, Bay of Biscay, Bay of Bengal, Andaman Sea, Lakshwadeep Sea.

**Rivers:** Mississippi, Missouri, Mackenzie, Amazon, Orinoco, St. Francisco, Parana, Orange, Nile, Zaire, Niger, Zambezi, Rhine, Rhone, Seine, Danube, Volga, Euphrates, Tigris, Thames, Ob, Yenisei, Lena, Amur, Hwang Ho, Yangtze Kiang, Sikiang, Mekong, Irrawaddy, Salween, Indus, Ganga, Godavari, Murray, Darling

❖ **PERIODICAL EXAMINATION:**

Chapter 11- Fluvial process and Associated Landforms

Chapter 12- Aeolian Process and associated landforms

Chapter 13- Glacial process and associated landforms

Chapter 14- Work of groundwater and associated landforms

Chapter 15- Marine process and associated landforms

Chapter 16- Coral reefs.

Chapter 21- Submarine relief

Chapter 22- Marine life and deposits

Chapter 23- Temperature, salinity and density of ocean water

Chapter 24- Ocean water movements

Chapter 31- World climatic types

**Revision chapters- Chapters of 1<sup>st</sup> Assessment and 2<sup>nd</sup> Assessment.**

**Map of World:**

**Mountains:** Himalayas, Hindukush, Elburz, Zagros, Kirthar, Caucasus, Alps, Pyrenees, Carpathians, Urals, Khingan, Kunlun, Altai, Drakensburg, Kjolen, Andes, Rockies, Appalachian, Great Australian Alps, Verkhoyansk, Great Dividing Range, Southern Alps.

**Plateaus:** Tibetan, West Australian, Iranian, Anatolian, Pamirs, Ethiopian, Bolivian, Deccan, Guiana, Colorado, Brazilian, Labrador, Arabian.

**Water Bodies (bays, gulfs, straits, sea, oceans):** Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean, Southern Ocean, Beaufort Sea, Hudson bay, Gulf of

California, Gulf of Mexico, Panama Canal, Bering Sea, Sea of Okhotsk, Sea of Japan, East China Sea, South China Sea, Yellow Sea, Timor Sea, Tasman Sea, Persian Gulf, Red Sea, Black Sea, Mediterranean Sea, Caspian Sea, Arabian sea, North Sea, Baltic Sea, Suez Canal, Strait of Magellan, Bay of Biscay, Bay of Bengal, Andaman Sea, Lakshadweep Sea.

**Rivers:** Mississippi, Missouri, Mackenzie, Amazon, Orinoco, St. Francisco, Parana, Orange, Nile, Zaire, Niger, Zambezi, Rhine, Rhone, Seine, Danube, Volga, Euphrates, Tigris, Dnieper, Thames, Ob, Yenisei, Lena, Amur, Hwang Ho, Yangtze Kiang, Sikiang, Mekong, Irrawaddy, Salween, Indus, Ganga, Godavari, Murray, Darling.

**Ocean Currents:** North Pacific current, Alaska current, North Atlantic Drift, Gulf Stream, Labrador current, North Equatorial current, South Equatorial current, Equatorial Counter current, Peru current, South Pacific current, South Atlantic, Current, West wind drift, South Indian current, Benguela Current, Brazilian current, Southwest Monsoon current, Indian counter current, Mozambique current, West Australian current, Kuroshio current, Oyashio current, East Australian current, Guinea current, Falkland current

**Islands:** Greenland, Hawaii, Aleutian, West Indies, Tierra del Fuego, Galapagos, Baffin, Newfoundland, Iceland, British Isles, Canaries, Corsica, Sardinia, Sicily, Madagascar, Sri Lanka, Philippines, Papua New Guinea, Indonesia, Japan, Australia, New Zealand, Tasmania.

**Climatic Regions:** Equatorial, Monsoon, trade wind littoral, Dry tropical (desert), Mediterranean, Marine west coast, Dry subtropical, Dry multitude (cold deserts), Boreal, Tundra.

❖ **ASSESSMENT-III EXAMINATION:**

*Full syllabus* board exam as per the *ISC* curriculum.

□ **SOCIOLOGY:**

**Book Prescribed: ISC Sociology XI**

❖ **ASSESSMENT-I EXAMINATION:**

➤ Chapter 1, 2

❖ **ASSESSMENT-II EXAMINATION:**

➤ Chapter 3, 4

❖ **PERIODICAL EXAMINATION:**

➤ Chapter 5, 1, 2

❖ **ASSESSMENT-III EXAMINATION:**

➤ Chapter 1 to 6

❖ **PROJECT: (2000 Words) (Any Two)**

1. Problem of child labour in India.
2. Poverty and Crime.
3. Children and Beggary.
4. Problems of aged in India

## ❑ COMPUTER SCIENCE:

**Book prescribed:**

**Computer Science with JAVA (A Textbook for class XI) (DHANPAT RAI & CO.)**

### ❖ ASSESSMENT-I EXAMINATION:

- Ch-1: Data Representation
- Ch-3: General OOP Concepts
- Ch-4: Introducing JAVA
- Ch-5: JAVA Fundamentals

**Practical:**

Ch-: 3,4,5

### ❖ ASSESSMENT-II EXAMINATION :

- Ch-1,3,4 and 5 (Revision)
- Ch-2: Propositional Logic and Hardware
- Ch-6: Flow of Control
- Ch-7: Classes in JAVA

**Practical:**

Ch-: 3,4,5,6,7

### ❖ PERIODICAL EXAMINATION :

- Ch-1 to Ch-7 (Revision)
- Ch-8: Functions (Methods)
- Ch-9: Program Error Types and Basic Exception Handling
- Ch-10: Using Library Classes and Packages

**Practical:**

Ch-: 3,4,5,6,7,8,9,10

### ❖ ASSESSMENT-III EXAMINATION :

- Ch-1 to Ch-10 (Revision)
- Ch-11: Arrays
- Ch-12: Operations on Files
- Ch-13: Trends in Computing and Ethical Issues

**Practical:**

Ch-: 3,4,5,6,7,8,9,10,11,12

## ❑ ECONOMICS:

### ❖ ASSESSMENT-I EXAMINATION:

- Definitions of Economics
- Basic Concepts of Economics
- Basic Problems of an Economy
- Types of Economies
- Economic Growth and Development
- Definition, scope, Importance and Limitations of Statistics
- Collection, Organisation and Presentation of Data

- Measures of Central Value

❖ **ASSESSMENT-II EXAMINATION :**

- Solutions to the Basic Problems under different Economies
- Parameters of Development
- Sustainable Development
- The Problem of Poverty in India
- Profile of Indian Agriculture/Rural Development
- Measures of Dispersion  
(Including 1st Assessment Examination Syllabus)

❖ **PERIODICAL EXAMINATION :**

- Indian Economy post liberalisation
- Structural changes in the Indian economy after liberalisation
- Planning and Economic Development in India
- Human Capital Formation in India
- Correlation  
(Including 1st and 2nd Assessment Examination Syllabus)

❖ **ASSESSMENT-III EXAMINATION :**

- Unemployment in India
- Index Number  
(Full Syllabus)

❖ **Project Topics:**

1. Make in India vs Made in India
2. Human capital formation in India

□ **POLITICAL SCIENCE:**

**Book - ISC Political Science (Political Theory and Contemporary International Relations) - For Class XI**

**Author- K.K.Ghai**

**Publisher - Kalyani Publishers**

❖ **ASSESSMENT-I EXAMINATION:**

**SECTION A**

Chapter 1 : Introduction to Political Science and State.

**SECTION B**

Chapter 9 : Disintegration of the Soviet Union

❖ **ASSESSMENT-II EXAMINATION :**

**SECTION A**

Chapter 2 : The Origin of The State

Chapter 3: Political Ideologies

**SECTION B**

Chapter 10: Uni-Polar World

❖ **PERIODICAL EXAMINATION :****SECTION A**

Chapter 4: Sovereignty

Chapter 5: Law

Chapter 6: Liberty

**SECTION B**

Chapter 11: Regional Cooperation

❖ **ASSESSMENT-III EXAMINATION :****SECTION A**

Chapter 7: Equality

Chapter 8: Justice

**SECTION B**

Chapter 12: South Asia

❖ **POLITICAL SCIENCE PROJECT :**

Topic - Right to Freedom and Role of Media.

□ **PHYSICAL EDUCATION:****BOOK 1: ISC Physical Education, Class XI (Evergreen Publication)**❖ **ASSESSMENT-I EXAMINATION:**

Ch. 1 (Part A) – Concept of Physical Education.

Ch. 2 (Part A) – Individual Aspects and Group Dynamics.

Ch. 4 (Part B) – Cricket.

❖ **ASSESSMENT-II EXAMINATION :**

Ch. 3 (Part A) – Effects of Physical Exercise on Human Body Systems.

Ch. 4 (Part A) – Nutrition, Weight Control and Exercise.

Ch. 4 (Part B) – Cricket.

Includes all the chapters of 1<sup>ST</sup> Assessment.❖ **PERIODICAL EXAMINATION :**

Ch. 5 (Part A) – Physical Fitness and Wellness.

Ch. 6 (Part A) – Games and Sports–A Global Perspective.

Ch. 4 (Part B) – Cricket

Ch. 5 (Part B) – Football

Includes all the chapters of 1<sup>ST</sup> Assessment & 2<sup>ND</sup> Assessment.❖ **ASSESSMENT-III EXAMINATION :**

Includes all the chapters of Periodicals and Assessments.

Revision of all the completed chapters of the session.

**PROJECT:** Cricket | Football□ **SUPW :**❖ **ASSESSMENT-II EXAMINATION:****Subsidiary Service**

1. Envelope making.

2. Mask making.
3. Homemade hand sanitizer.
4. Project file.
5. Old age home visit

❖ **ASSESSMENT-III EXAMINATION:**

**Main craft service**

6. Bottle craft.
7. pickles preparation.
8. Cleaning.
9. Project file

□ **PHYSICAL TRAINING (PT):**

❖ **ASSESSMENT-II EXAMINATION:**

1. March Past (Forward March).
2. Jogging and General Warming-up
3. Cardio Exercises:
  - a) Sprinting
  - b) Distance Running
  - c) Jumping Jack
  - d) Box Jump
4. Fitness Training:
  - a) Push-ups
  - b) Jump Squats
  - c) Bend knee sit-ups
  - d) Mountain Climbers
  - e) Plank Jacks
  - f) Jump rope
5. Tai chi (Basic)
6. First Aid
7. Indoor Games

❖ **ASSESSMENT-III EXAMINATION:**

1. Jogging, General Warming-up
2. Agility workout.
3. Tug-O-War
4. Team sports:
  - a) Soccer
  - b) Basketball
  - c) Handball
  - d) Kho-kho
  - e) Kabaddi
5. Fitness Training:
  - a) Plyometric exercises
  - b) Foam rolling

- c) Lunges
- d) Burpees
- 6. March Past (Forward March).

**☐ YOGA (MEDITATION):**

**❖ ASSESSMENT-II EXAMINATION:**

- Yoga prayer
- Om Chanting
- Surya Namaskar
- Setubandhasana
- Abdominal Breathing
- Sheetal Pranayama

**❖ ASSESSMENT-III EXAMINATION:**

- Brikhasana
- Ardha chakrasana
- Yogamudra
- Kapalbhathi
- Anuloma- Viloma

